

CHILD'S PERSONAL INFORMATION	N				
Today's Date:					
Child's Name:		Male	Female	Age:	Birthdate:
Address:					
City:	Postcode:		Country:		Phone:
CURRENT CONCERNS ABOUT YOU	JR CHILD				
Please check all that apply:					
Aggression	Has few friends		Has no friends	;	Overactivity
Language difficulties	Toilet training		Preoccupation	าร	Temper tantrums
Biting	Hitting		Self-injury		Sleep problems
Sleeps in parents' bed	Has nightmares		Nervousness		Argumentative
Easily distracted	Self - help skills		Won't take ba	ths	Appetite/food selections
Eats things that aren't food	Wets the bed		Pulls out own	hair	Inattentive
School adjustment	Cruel to animals		Motor skills		Inappropriate sexual behavior
Self-stimulatory behaviors: rock	ing, spinning, flapping h	ands, visual	scrutiny		Other
Please provide detail for any items	checked above:				
Trease promate detail for any memb					
What is the biggest problem?					
How long has it been a problem?					
What do you think caused it?					
What seems to upset the child?					
what seems to apset the child.					
What seems to calm the child?					



CHILD'S CURRENT LIVING SITUATI	ON		
With whom does the child currently	reside? (please mark all that	apply)	
Biological Mother	Biological Father	Step Mother	Step Father
Adoptive Mother	Adoptive Father	Foster Mother	Foster Father
Grandparent	Other, describe:	_	_
Complete the following for the child	d's BIOLOGICAL MOTHER to th	he best of your ability, even if	you are not the child's biological parent.
Biological Mother's Name:		Age:	Birthdate:
Ocupation:		Ethnic / Cultural Backgrou	ınd:
Work Phone:	Home Phone: _		Mobile Phone:
Complete the following for the child	d's BIOLOGICAL FATHER to th	e best of your ability, <i>even if y</i>	ou are not the child's biological parent.
Biological Father's Name:		Age:	Birthdate:
Ocupation:		Ethnic / Cultural Backgrou	ınd:
Work Phone:	Home Phone:		Mobile Phone:
If child does not live with BOTH biol	logical parents, who has lega	ll custody of the child? Type b	pelow!
If the child currently resides with par	rents OTHER than biological	parents. please describe then	n here.
Parent / Caretaker One's Name:			Birthdate:
Relationship to child:	Adoptive Parent	Step-Parent	Foster Parent
Parent's partner	Other, describe:		
Ocupation:		Ethnic / Cultural Backgrou	ınd:
Work Phone:	Home Phone:		Mobile Phone:
Parent / Caretaker Two's Name:		Age:	Birthdate:
Relationship to child:	Adoptive Parent	Step-Parent	Foster Parent
Parent's partner	Other, describe:		
Ocupation:		Ethnic / Cultural Backgrou	ınd:
Work Phone:	Home Phone:		Mobile Phone:



If child is with ADOPTIVE parent, age child was first in home:		Date of legal	Date of legal adoption:		
If your child spends a significant amount of day) EXCLUDING school personnel, please of			cribed above (i.e., spends more than 4 hours/ rson here:		
Name:		Age:	Birthdate:		
Ocupation:		Ethnic / Cultural Backo	ground:		
Relationship to Child:					
Siblings: (please list whether the siblings live					
Name:	Age:	Male	Full/Step/Half?		
Name:	Age:	_ Male	Full/Step/Half?		
Name:	Age:	Male Female	Full/Step/Half?		
Other occupants of child's residence NOT I	isted above. Describ	e below			
What languages does the child use (List PRI	MARY language first	)			
What other languages is your child expose	d to?				
DEVELOPMENTAL HISTORY					
Prenatal / Pregnancy					
Did the biological mother have any of the f	following immediate	ly before/after or during p	pregnancy?		
Maternal injury					
Describe:					
Hospitalization during pregnancy. Reas					
Describe:					
X-rays during pregnancy. What month of					
Describe:					
Did the biological mother have any of the fo					
Emotional problems	Infections	F	Premature Labor		
Rashes	Bed-rest	П	oxemia		



Difficulty in conception	Anemia	Gained more than 35 pounds
Excessive swelling	Vaginal bleeding	Measles / German measles
Excessive nausea/vomiting	Flu	High blood pressure
☐ Kidney disease	Strep Throat	☐ Threatened miscarriage
Rh incompatibility	Headaches	Urinary problems
Other virus, describe:		
Special diet, describe:		
Meds:		
Mother's age at conception:		
Did the mother have previous pregnancies?	No Yes	
Did mother receive prenatal care during this pr	regnancy? 🔘 No 🔻 Yes begir	nning at month
During the pregnancy, was the baby: Very		
Were there any unusual changes in the baby's	activity level during pregnancy?	No 🖸 Yes
Delivery		
Was infant born full-term? Yes No		
If premature, how early?		
16 1 1 2		
Birth weight:		
Apgars: at 1 minute: Ap	gars: at 5 minute:	
Type of anesthetic used: None Spi	nal 🖸 Local 🔘 General	
Length of active labor: Desc	ribe any complications during delive	ry:
Check all of the following that applied to the d	elivery:	
Spontaneous Breech	Forceps	
Head first Multiple births	Cord around neck	
Induced; Reason:		
Cocaroan: Poacon:		
Which of the following applied to the infant? (o	heck all that apply)	
Breathing problems	Required oxygen	Required incubator
Jaundice (Were Bilirubin lights used?	No Yes If Yes - How lo	ng?
Feeding problems	Flu	High blood pressure
Kidney disease	Sleeping problems	Infection
Rash	Excessive crying	Seizures/convulsions



Unusual appearance, describe:					
Bleeding into the brain	Bleeding into the brain				
Did the infant require: X-Rays CT scans Blood transfusions					
Placement in the NICU (If so, for how I	ong?				
Length of stay in hospital: Mother	Infant				
EARLY CHILDHOOD HISTORY					
During this child's first three years, were ar	ny special problems noted in the following	g areas?			
☐ Irritability	☐ Breathing problems	Colic			
Difficulty sleeping	Eating problems	Temper tantrums			
Failure to thrive	Excessive crying	Withdrawn behavior			
Poor eye contact	Early learning problems	Destructive behavior			
Convulsions/Seizures	Twitching	Unable to separate from parent			
Other:					
Milestones - Indicate age when child:					
Sat unaided	Crawled	Walked			
Started solid foods	Fed self with spoon	Gave up bottle			
Bladder trained-day	Bladder trained-night	Bowel trained			
Rides tricycle	Rides bike				
Can child be described as clumsy/uncoord	linated?				
Having fine motor delay? 🔘 Yes 🔘 No					
Which hand does your child use for: Writin	ng/drawing Eating?	Cutting?			
Current eating behavior: Normal	Picky Eats too much	Weight loss/gain			
Oral Motor concerns: Normal	☐ Drooling ☐ Gagging	☐ Difficulty swallowing			
LANGUAGE DEVELOPMENT					
Indicate age when child begin babbling, so	uch as repeating syllables, in attempts to:				
Communicate:					
Using single words?					
Using phrases / short sentences?					
Have there been any hearing concerns?	No Yes Hearing testing	– date?			
ADAPTIVE SKILS					
Feeds self	No Yes, beginning at ag	ge:			
Dresses self		de:			



Bathes self	O No	Yes, beginning at age:
Helps with household chores	O No	Yes, beginning at age:
Knows first and last name	O No	Yes, beginning at age:
Says "Please" and "Thank you	O No	Yes, beginning at age:
Able to walk up/down stairs	O No	Yes, beginning at age:
Has the child ever lost skills, which at one ti	me he/sh	
No Yes		
If yes, please explain;		
When your child is disruptive or misbehave	s, what sto	teps are you likely to take to deal with the problem?
☐ Time out ☐ Loss of allowanc	e / privile	eges Physical punishment Yelling
☐ Ignoring ☐ Grounding		Other:
If other, describe below;		
Who is mainly in charge of discipline?		
What do you find most difficult about rais	ing your c	child?
MEDICAL HISTORY		
Has your child ever had:		
Head injury Age Descri	ibe	
Loss of consciousness Age	Hov	w long?
Describe below		
Allergies to food / medication List: (list bel	ow)	
Surgery - Age Reaso	n	
Describe below;		



Ear Infections: Age
Describe
Ear grommits?
Is the child up to date on immunizations?
Why not?
Doctors seen (check all that apply)
Pediatrician – Date of last visit:
Diagnosis:
Developmental Pediatrician – Date:
Diagnosis:
Neurologist – Date:
Diagnosis:
If suspected seizures, describe:
If seizures diagnosed, type:
Genetics – Date:         Diagnosis:
Diagnosis.
Psychiatry – Date:
Diagnosis:
Psychology – Date:
Diagnosis:



Gastroenterology – Date:		
Diagnosis:		
Endocrinology – Date:		
Diagnosis:		
Diagnostic Testing (check all that apply)		
EEG (brain wave test) – Date:		
Results:		
MRI – Date:		
results:		
CT Scan – Date:		
Results:		
Ophthalmology Evaluation – Date:		
nesuits.		
Chromosomal / DNA testing (Genetics) – Date:		
Results:		
Other Describe:		
State Beschibe.		
MEDICATION HISTORY		
CURRENT medications(continue on next page!)		
Name of medication:	Dose & Frequency	Date:
Name of medication:	Dose & Frequency	Date:



Name of medication	:				Dose & Frequency	Date:
Name of medication	<u> </u>				Dose & Frequency	Date:
Name of medication	:				Dose & Frequency	Date:
If more than 5 medic	cations describe l	below:				
	son: er medication)		Effectiveness:	Who presc	ribes these medications?	Date of last visit:
(use one line p	ei medication)					
CURRENT SKILLS						
COMMUNICATION SK	ILLS					
How does your child	communicate h	is / her needs	?:			
ADAPTIVE / SELF - H	ELP SKILLS					
Is your child able to:						
Put a shirt on	O Yes	O No	With help			
Take a shirt off	Yes	O No	With help			
Put trousers on	Yes	O No	With help			
Take trousers off	O Yes	O No	With help			
Put socks on	Yes	O No	With help			
Take socks off	O Yes	O No	With help			
Put shoes on	O Yes	O No	With help			



Take shoes off	O Yes	O No	With help
Button shirts	O Yes	O No	With help
Unbutton shirts	O Yes	O No	With help
Put on coat	O Yes	O No	With help
Take off coa	O Yes	O No	With help
Zip coat	O Yes	O No	With help
Unzip coat	O Yes	O No	With help
Brush teeth	O Yes	O No	With help
Wash face	O Yes	O No	With help
Dry face	O Yes	O No	With help
Brush hair	O Yes	O No	With help
Wash hands	O Yes	O No	With help
Dry hands	O Yes	O No	With help
Blow nose	O Yes	O No	With help
EATING			
Can your child independent	tly:		
Can your child <i>independent</i> Eat finger foods	tly:  Yes	O No	
		□ No	
Eat finger foods	O Yes		
Eat finger foods Use a fork	Yes Yes	O No	
Eat finger foods Use a fork Use a spoon	Yes Yes Yes Yes Yes	◯ No	
Eat finger foods Use a fork Use a spoon Cut with a knife	Yes Yes Yes Yes Yes	No No No	
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean	Yes Yes Yes Yes Yes Yes	No No No No No	
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean Clean up after a meal	Yes Yes Yes Yes Yes Yes Yes Yes	No No No No No No No	
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean Clean up after a meal Drink from a cup	Yes Yes Yes Yes Yes Yes Yes Yes Yes	No	
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean Clean up after a meal Drink from a cup Drink from a straw Pour liquid into a cup	Yes	No N	or eating habits? If yes, please describe:
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean Clean up after a meal Drink from a cup Drink from a straw Pour liquid into a cup	Yes	No N	or eating habits? If yes, please describe:
Eat finger foods Use a fork Use a spoon Cut with a knife Keep his eating area clean Clean up after a meal Drink from a cup Drink from a straw Pour liquid into a cup	Yes	No N	or eating habits? If yes, please describe:



TOILETING		
Is your child toilet trained? Yes N	No If no, please move on to next section.	
Is your child: Day trained Night tr	ained D Bowel trained	
How many accidents per week does your child h	ave?	
Does your child use unfamiliar/public toilets?	O Yes O No	
Do you have any concerns regarding toileting?		
FAMILY MEDICAL / PSYCHIATRIC HISTORY		
Have any members of the biological mother's or (check all that apply):	biological father's families had any of the follow	ving problems or disorders
Birth Defect	Chromosomal / genetic disorder	Overactivity
Cerebral Palsy	Severe head injury	High blood pressure
Kidney disease	Migraine headaches	Multiple Sclerosis
Physical handicap	Nervousness / Anxiety	Stroke
Tuberous Sclerosis	Alzheimer' disease	Hemophilia
Huntington' chorea	Muscular dystrophy	Parkinson' disease
Sickle-cell anemia	Cancer	Seizures/epilepsy
Diabetes	Heart disease	Food allergies
Alcohol / drug abuse	Depression	Physical / Sexual abuse
Schizophrenia	Mental Retardation	Speech/language delay
Autism / PDD	Reading problem	Other learning disability
Bipolar/manic-depressive disorder	Emotional disturbance/mental illness	
Antisocial Behavior(assaults, thefts, arrests)	Tics / Tourette' syndrome	
Cruel to animals	Childhood behavior disorder (aggressive/	defiant/ADHD)
School adjustment	Other	
If Other, please describe:		
Has anyone in the family ever received special ed	lucation services?	
If Yes, - for what reason?		
Family Changes and Stressors: Please indicate	any major family stresses the family and / or ch	lld is currently experiencing or has
experienced within the last year.	and the factor of the family and the	
Marital discord / fighting	Separation	Divorce
Birth/Adoption of another child	Sibling conflict	Parent - Child conflict



Custody disagreement	Single - parent family	Parent / sibling death
Parent deployed extensively	Parent emotionally / mentally ill	raicite, sisting death
Involved in juvenile court	Abandonment by parent	Financial problems
Parent substance abuse	Child Neglect	Physical abuse
Sexual abuse	Parental disagreement about child-rearing	·
Involved with Social Services/Child Protective S		
Other, if not listed describe below:		
Describe:		
SCHOOL HISTORY		
If more space is necessary, please attach additional	· · ·	
Current school:		
LEA		
Year:		
Type of class Mainstre	eam Special Ed	Behavioural unit
Current # of: Students Teachers	Aides Does your child	have a 1:1 Aide?
Has your child had special education testing in sch	ool?	
Psychological / Cognitive – Date:	Academic – Date:	
Speech / Language – Date:	Other – Date:	
Is your child receiving any special education service	es at school? 🔘 Yes 🔲 No	
Is your child on an IEP (Individual Education Plan)?	Yes No If Yes, for what reason	n?
SERVICES		
Please list services your child has received.		
Child's age when school services began:		
Individual Education Plan (IEP) eligibility:		
Which services is your child CURRENTLY receiving?		
Speech therapy How often?		
Occupational therapy How often?		
Physiotherapy How often?		
ABA How often?		
Other - describe:		
I agree with the ter	TERMS and CONDITIONS rms and conditions set by The Behaviour Ch	ange Clinic.